2	ANGOSTURA UNIT
3	CONTRACT NEGOTIATION AND WATER MANAGEMENT
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6	PUBLIC HEARING
7	ON THE
8	DRAFT ENVIRONMENTAL IMPACT STATEMENT
9	* * * * * * * * *
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	February 13, 2001 7:00 - 9:00 PM
11	Rushmore Plaza Holiday Inn
12	505 N. Fifth Street Rapid City, South Dakota
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14	* * * * * * * * *
15	Conducted By:
16	MR. KENNETH PARR
17	U.S. Bureau of Reclamation
18	515 Ninth Street, Room 101 Rapid City, South Dakota 57701
19	and
20	U.S. Bureau of Reclamation
21	Dakotas Area Office Bismarck, North Dakota
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1	Thought February 12, 0001
2	Tuesday, February 13, 2001 MR. PARR: I want to welcome everyone to this
3	public hearing for the Angostura Draft Environmental Impact
4	Statement. We've asked you to come here so you can give us
5	comments on the Draft EIS, and I'll get into that here a
6	little bit more.
7	But for the record, today is February 13, 2001
8	in Rapid City, again for public hearings on the Angostura
9	Draft Environmental Impact Statement. Why we are here with
10	this Draft Environmental Impact Statement is because in 1995
11	the water service contract with the Angostura Irrigation
12	District expired after 40 years. United States Government,
13	U.S. Bureau of Reclamation is responsible for renewing that
14	contract with the Irrigation District.
15	Shortly how do I want to explain this
16	between 1996 and 2000 up to date here through 2002 we are in
17	what's called an interim contract with the Irrigation
18	District. And why we're in an interim contract with the
19	Irrigation District is to provide water delivery to the
20	irrigators, because we had to go through a NEPA process,
21	National Environmental Policy Act process, under Federal
22	Law, to evaluate the impacts of renewing the water service
23	contract, and as a result we are conducting an Environmental
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In addition to that NEPA process there is a

24 Impact Statement on that contract renewal.

1 contract negotiation process, where once we're done with this

- 2 EIS, the United States Government and Bureau of Reclamation
- 3 enter into contractual negotiations with the District after we
- select an alternative from that Environmental Impact
- 5 Statement.
- 6 So what happens then is through the NEPA process
- 7 we give a Record of Decision, based on the NEPA analysis, and
- 8 then from there we work with the district through contract
- 9 negotiations where a new contract is signed.
- 10 I want to take a minute here to talk about the
- 11 Environmental Impact Statement process. Four years ago we
- 12 came to the public, both non Indian and Indian public, scoping
- 13 out issues and to present this contract renewal to you all.
- 14 And so we completed the scoping process; that's one of the
- 15 initial stages when you're conducting an EIS.
- 16 From there we went back with that and developed
- 17 alternatives and began writing this Draft EIS. We published
- 18 that Draft EIS, so you all have copies of that now, and now
- 19 we're in what's called a 90-day review and comment period
- 20 which will end -- you have until April 27th to provide us
- 21 comments.
- 22 After we get your comments, then we work on
- 23 completing a final EIS, which that goes out for review and
- 24 you have one more chance to give us comments through the Final
- 25 EIS process. After that's completed we issue that record of

- 1 decision and then the Bureau of Reclamation goes through
- 2 contract negotiation with the district.
- 3 For those who are not familiar with Angostura or
- 4 Western South Dakota, I think everyone here is, but I just
- 5 wanted to point out a couple things that are in the EIS and
- 6 some of the analysis of the study area that we worked with
- 7 within the Draft EIS.
- 8 This area here in the red there, that's the
- 9 drainage area going into the Cheyenne River and into the
- 10 Angostura Reservoir. The little red down here, that's the
- 11 Angostura Irrigation District, and as we go past the Pine
- 12 Ridge Indian Reservation, then we just -- we followed the
- 13 water quantity and water quality and cultural resource
- 14 analysis up through -- halfway through the Cheyenne River
- 15 Indian Reservation. So that's kind of the study area that we $\,$
- 16 looked at in the Draft EIS.
- 17 For those of you who are not familiar with an
- 18 Environmental Impact Statement, here's the format that is set
- $\,$ 19 $\,$ out in the Draft EIS. It's summary, purpose and need, the
- 20 alternatives that we developed through scoping and through our
- 21 work, affected environment, environmental impacts,
- 22 consultation and coordination and the appendices.
- 23 All of that, up through consultation and
- 24 coordination, are in here. And to try to save some paper
- 25 we've put the appendices on a CD, okay. For those people who

don't have a computer or don't like to use them, I do have 2 hard copies of the appendices up here. So after we get done with the hearing this evening, we would be more than happy to give you a hard copy of the appendices. For those who have not received a copy of the Draft EIS and would like one, see me afterwards also and I would be more than happy to give you one. For those who will be taking a Draft EIS I would like to get your name and address. If you haven't seen one, that means you're not on our mailing list, so I would like to get you on our mailing 10 11 12 One thing I would like to point out is we weren't alone in this Draft EIS process. Under the National 13 Environmental Policy Act and CEQR, Council of Environmental 14 Quality and Regulation, we are required to look for 15 cooperating agencies to participate with us in this EIS 16 17 process. These are all the cooperating agencies that assisted us in either providing data or assisting us in 18 analysis and presentation in the EIS. 19 20 One other step that's out there, for those who are not familiar with Indian trust assets and the Federal 21 Government's responsibility with Indian tribes is that the 22 Federal Government is responsible for consulting with tribes 23 24 on federal actions that may impact those tribes or those Indian Reservations.

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participation, if they wanted to participate in this Draft Environmental Impact Statement and three tribes, Oglala Sioux Tribe, Cheyenne River Sioux and Lower Brule Sioux Tribe requested to participate in this Environmental Impact Statement. The purpose of this evening is to get your comments on the Draft Environmental Impact Statement. Tell 8 us what you think about the DEIS, tell us if you like it, if you don't like it, if we're missing some analysis, or there 10 should be some alternatives analyzed in there; that's what we 11 would like to get from you. There's a couple ways of doing that. One way is 13 to get your oral comment, if you would like to you can do that 14 orally here. I'll end my introductions and we'll open it up 15 for members of the public here to give us oral comments. If you do not want to give us your oral comments, 17 we would like you to write your comments out, either on these comment cards or you have until April 27th to just send us lengthy comments on the Draft EIS; and our address and WEB 20 site and phone numbers are available either in the Draft EIS 21 or on our comment cards. So oral comments, written comments 22 tonight or written comments by mail. 23 24 After we are done here with your oral comments we would like to then -- we would like to stop the public

So we went out and asked many tribes their

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- 1 hearing and then open this meeting up to basically be a
- 2 workshop. So we have brought technical staff with us for you
- 3 to talk to. Whether it's on the environment, like fisheries
- 4 and wildlife and riparian, we have Jerry Heiser in the back
- 5 there. Whether it's water quantity and water quality, it
- 6 would be Conrad Jordheim and Jim Jahnke back here.
- 7 The economics that we analyzed in the EIS
- 8 databases that we used, that would be Chuck Borda here. And
- 9 behind the screen, I'll tear that down later, but on special
- 10 interests such as Indian trust assets, cultural resources,
- 11 paleontological resources we will be over here with Kimball
- 12 Banks and Jim Kangas.
- 13 So after we're done with your comments, feel
- 14 free to just visit with these people and ask them questions.
- 15 Or if there's something in the EIS you don't understand, talk
- 16 to them about that.
- 17 For the procedures here to go through, we have a
- 18 small crowd here, so I think most of this is moot here on
- 19 this overhead. But if it was a large crowd I'm just
- 20 surprised I don't have 500 people here like DM&E had; we just
- 21 don't have that here. But for the 20 of you plus that are
- 22 here, that's good. Thank you for coming. We appreciate
- 23 that. It's bad weather and for that I feel good. I hope you
- 24 all make it home safe later on.
- 25 However, what I would like to do is if there are

- 1 Federal, State, Tribal elected officials here, I would like
- 2 them to have the opportunity to speak. If there's any elders
- $3\,$ $\,$ here, both Indian and non Indian elders, I would like to give
- 4 them the opportunity to speak. We have no pre-registered
- 5 speakers, so that's not important here. And then, well, ${\rm I}$
- 6 guess some of us are "others", so we'll go that route.
- 7 If there was a large crowd there would be a five 8 minute speaking limitation. We're not to worry about that.
- 9 But if you're going to provide a lengthy presentation this
- 10 evening or comments, just remember there are other speakers
- 11 here. Please do not speak out of turn. Let each speaker
- 12 present their issues and concerns.
- 13 When you do speak, I guess the most important
- 14 thing about this evening is to make sure you give your name
- 15 and affiliation to the transcriber. And this is Lynne
- 16 Ormesher, and she's our recorder tonight. She will be
- 17 recording everything you say. So in about 30 days from now
- 18 I'll read myself and I'll say, Man, I got lousy grammar. So
- 19 just remember that when you are speaking.
- 20 If you are providing lengthy written comments,
- 21 please just provide a verbal summary of your written comments
- 22 because we'll be spending a lot of time on that. That's all ${\rm I}$
- 23 have on my brief introductions, okay.
- I see there's a lot of recreators tonight. We're
- 25 not spending any time talking about the cabins and boating and

- 1 wildlife management as far as around the reservoir and stuff;
- 2 that's going to be dealt with later on. We will be conducting
- 3 what's called a Resource Management Planning Process after we
- 4 get done completing the Environmental Impact Statement for
- 5 water management or contract renewal.
- 6 So we will deal with water management first,
- 7 and then we'll deal with recreation and land management
- 8 afterwards. And I do not know when we will start that
- 9 Resource Management Planning Process, hopefully sometime this
- 10 summer.
- 11 Well, that concludes my introductions, and in a
- 12 minute I'll open it up for anyone who would like to provide
- 13 oral comments. I think that's all I have for the
- 14 introductions, so I guess do we have any Federal, State or
- 15 Tribal officials that would like to begin providing their
- 16 comments here?
- 17 We do have, after tonight there are four other
- 18 meetings that are public hearings that will be held.
- 19 Tomorrow night from 7:00 to 9:00 will be at Hot Springs;
- 20 Thursday afternoon from 1:00 to 4:00 or 1:00 to 5:00 the
- 21 public hearing will be held on the Pine Ridge Reservation at
- 22 Kyle at the Oglala Lakota College.
- 23 Then we take a break and then next week, next
- 24 Wednesday and Thursday; on Wednesday it will be at Eagle
- 25 Butte at the Super 8 Motel from 2:00 to 4:00, and then

- 1 Thursday the 22nd it will be at Lower Brule, at the Lower
- 2 Brule Convention Center.
- 3 We can now, for those that would like to provide
- 4 comment, we can either do it from our seats here or if you can
- 5 come up here to the microphone, or we can sit and write our
- 6 comments down
- 7 This is like my church when no one says
- 8 anything. I tell you what we're going to do here, I think
- 9 what we need to do is just -- I think we're going to allow
- 10 everyone to mingle around and talk to the different
- 11 specialists, and then maybe at about 8:30 or so, if there's
- 12 anyone who would like to come back and make a statement, we
- 13 can do that then.
- 14 But I'm hoping that when you're done here today
- 15 that you send us lots of comments. There's no sense in us
- 16 sitting here for two hours. I think that would be kind of
- 17 foolish, especially in this bad weather. You're wondering how
- 18 long I can stand up here, right?
- 19 Yes.
- 20 MR. ERICKSON: Marlyn Erickson from Rapid City.
- 21 I think probably most of the people in here, that I know
- 22 anyway, are more interested in what we're not here for, which
- 23 $\,$ is your resource and water management process, which I think
- 24 we probably didn't understand what this meeting was about at
- 25 that time; in other words, your recreation part of it,

- 1 concerning the cabin areas, trailer areas, recreation and the
- 2 hunting part of it, that's what I'm thinking most people are
- 3 here for.
- 4 MR. WAMSLEY: Duane Wamsley, and there's a bunch
- 5 of us here that are boaters, fishers, that sort of thing, and
- 6 I guess my question is is there anything -- I mean you've been
- 7 down to the lake with us. You've seen kind of what we like
- 8 $\,$ to do on the weekends, and I guess that's what a bunch of us
- 9 here want to do, is see if we can preserve that, and to the
- 10 best level we can.
- 11 Is there anything that we should be doing in
- 12 this initial stage here to protect some of the our interests
- 13 further down the road; is that a fair question to ask you?
- 14 Can you give us some insight?
- 15 MR. PARR: I will afterwards. Again, this is
- 16 different from when we were scoping or had other similar type
- 17 workshops when we were entertaining questions. At this point
- 18 $\,$ right now I'm not going to entertain questions, but I think
- 19 when we break down afterwards for the workshop, as we start $\,$
- 20 mingling around and talking to people, we'll start addressing
- 21 that.
- 22 Unless we end the public comment period and then
- $23\,$ $\,$ we can just have an informal discussion, with me being the
- 24 specialist up here, there's a couple options but -- and we can
- 25 do that, but I'm not going to answer questions during the

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- 1 public hearing part of it.
- 2 MR. WAMSLEY: Okay. So I make a motion and
- $3\,$ $\,$ second that we end the public comment segment.
- 4 MR. PARR: But I mean to try to get you people to
- 5 give some comments here, recreators are concerned about water
- 6 management. Anyone else?
- 7 Okay. I'll just state that the public hearing is
- 8 concluded for this evening.
- 9 (End of public hearing for February 13, 2001.)